

CSDE ESSER II Implementation Process

Connecticut State Department of Education • February 26, 2021



Guiding Principle: CSDE State-Level Priorities

- Academic Supports, Learning Loss, Learning Acceleration and Recovery
- Family and Community Connections
- Safety and Social-Emotional Well-being
- Remote Learning, Staff Development, and Digital Divide

ESSER II Application Review Team

Intra-agency team jointly led by the Fiscal and Academic offices and supported by the Internal ESSER II Support Teams

Focused application review effort to ensure that applications are guided by the state-level priorities and include plans aligned with resources to improve student outcomes

External CAPSS Technical Assistance Teams

School administrators provide technical assistance to districts on the utilization of ESSER and other federal funds to meet student and district needs caused by the pandemic

Internal ESSER II Support Teams*

Intra-agency teams positioned to share best practices to support the other teams and districts

Will develop and conduct webinar series with the field on strategies designed to assist districts in meeting state-level priorities

*Internal Support Teams

Academic Family and Community Safety and Social-Emotional Well-being Digital Divide